INSTITUTIONAL DEVELOPMENT PLAN (IDP 2022-2032)

*FOR HIGHER EDUCATIONAL INSTITUTIONS IN GOA*

*As part of the implementation of National Education Policy-2020*

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| **1.** | **Institutional Basic Information** |  |

* 1. **Institutional Profile:**

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| Name of the Institution | P.E.S’s Rajaram and Tarabai Bandekar College of Pharmacy | | | | | | | |
| Head of the Institution | Dr S. N. Mamle Desai | | | | | | | |
| Contact Details | Email: principalrtbcop@gmail.com | | | Cell No. 8390773995 | | Office  0832 2335162 | | |
| College Website | www.pespharma.co.in | | | | | AISHE Code: C-35083 | | |
| Name of the IQAC Coordinator | Dr Suwarna Suresh Bobde | | | Email: suwarnartbcop@gmail.com | | Cell No. 9823262920 | | |
| Name of the NEP Coordinator | Dr.Pearl Dighe | | | Email: pirespearl@gmail.com | | Cell No. 9923749345 | | |
| Name of the RDI Coordinator | Dr. Nilambari Gurav | | | Email: nilagurav@gmail.com | | Cell No. 9823391451 | | |
| Name of the TLET Coordinator | Dr Shilpa Bhilegaonkar | | | Email:shilpabhilegaonkar@gmail.com | | Cell No. 9579744560 | | |
| NAAC Accreditation Status | 1st Cycle: | | Grade: Nil | | 2nd Cycle | | Grade:- Nil | |
| 3rd Cycle | | Grade:- Nil | | 4th Cycle | | Grade: Nil | |
| NIRF Ranking | 2020-21: -Nil | | 2019-20:- Nil | | 2018-19:  76-100 | | 2017-18:  76-100 | |
| UCG Recognition | 2(f) | NA | | NA | 12 B | | NA | NA |
| NBA accreditation | Accredited | | | till 2026 | | |  | |
| Financial Status | Government /Aided:No | | | | Self-Finance: yes | | | |
| Under National Education Policy (NEP 2020), would your institute prefer to be: | i. Constituent college of the State University  ii. Autonomous degree granting College.  iii**. Part of Higher-educational institution (HEIs) cluster**. | | | | | | | |
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| **Please note that, there is no space limit. Thus, if required, you may expand any of the following sections** | | | | | | | | |

* 1. **Institutional SWOC Analysis**

**Strengths: 1**) State of art infrastructure

2)Qualified faculties

3) Supportive management

**Weaknesses:** Funds for periodic research facility upgradation

**Opportunities:** 1) Introduction of new programs

2)Upgradation of research facility

3) Conduct of advance research

4) Collaborative learning

**Challenges: 1)** Giving justified time to train the trainers out of prescribed time of curriculum

2)Procurement of research grants from State and National Schemes

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| **2.** | **Institutional Development Plan (*for at-least next 10 years*)** |  |

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| **2.1. Vision** |
| To be a premier institution imparting quality education in the field of Pharmacy |
| **2.2. Mission** |
| 1. To create an environment that will produce competent pharmacy professionals, catering to the needs of the academia, research, regulators, industry and society. 2. To enhance creativity and innovation in pharmacy education through advanced technical updates that propel the students towards professional excellence. 3. To inspire and sustain the students to be sensitive towards social needs and contribute to the wellbeing of society. |
| **2.3. Goals and Objectives** |
| Upon completion of the program, the students will be:  **PEO1:** Competent and proficient in all aspects of drug manufacturing and its usage, including practical knowledge towards fulfillment of their career goals.  **PEO2:** Professionals with adequate pharmacy skills and will make a valuable contribution towards pharmacy practice, research and innovations.  **PEO3:** Able to serve the community and society with high standards of professional ethics and in the best interest of patients and the community. |
| **2.4. Executive Summary**  The goals and objectives which supports the development of institution (IDP) , will be achieved through the short term ,mid term and long term goals for the institution .The following are the short, mid and long term goals of the institution.  **Short term goals** :   * To improve practical skills of Students and Faculty by conducting workshops , training programs and seminars * To improve the NIRF ranking |
| **Mid term goals :**   * To develop infrastructure for advanced learning * To start the doctoral research activities * To start the new courses for pharmacy education /skill development   **Long Term goals**   * To introduce new courses as per need in pharmacy profession * To increase the number of MOUs with industry and * To promote research with national and international collaborations. |
| **2.5. Developing Motivated and Energized Faculty** |
| **Short term goals:** To support doctoral studies and to attend training, workshops, seminars etc.  **Mid term goals :** To promote research and research output through publications and IPR.  **Long Term goals :** To promote research collaborations **.** |
| **2.6. Teaching, Learning and Education Technology** |
| Training all the faculties to set and evaluate the course outcomes.  To promote Mentor-Mentee interactions.  To focus on summative learning.  Awareness and motivation to students to attend various seminars conferences, workshops, co-curricular and extra curricular activities. |
| **2.7. Research Development and Innovation** |
| Upgrading the knowledge and inculcating the research interest in students and faculties by making available research journals and books  Making multi-disciplinary research groups to attract grants.  Giving best research award to faculties and students to motivate them for writing research articles and IPRs . |
| **2.8. Industry-Academic Partnership** |
| Inclusion of representative from industry in BOS as well as local management committee  Appointing Visiting Faculty from industry to orient students towards practical aspects of curriculum.  Inviting industrial experts regularly to deliver guest lectures/seminars.  MOU with industries for intellectual as well as research exchange. |
| **2.9. Institution’s Placement Plan for Students** |
| Establishment of training and placement cell and identifying co-ordinators and TPO.  Framing well established procedure for contacting industries and also conducting campus interviews.  Arranging Placement seminars to understand industrial expectations.  (Institution is already having a functional placement cell.) |
| **2.10. Achieving the Target for Accreditation** |
| Orienting Students and faculties regarding significance of accreditation.  Framing Committees to handle accreditation related activities.  (Institution is already accredited by NBA )  Maintaining accreditation standards |
| **2.11. Incubation and Start-up** |
| Necessary plan for incubation and start up will be considered to support the research of the students, faculties and also it can serve as an outsourcing facility. |
| **2.12. Alumni Engagement/ Activities plan** |
| * Framing of Alumini committee and identifying coordinators * Development of alumini database for easy contact * Establishing alumini groups from all the batches for easy communication * Utilizing alumini network for promoting research as well as to upgrade the knowledge of students |
| **2.13. Basic Infrastructure Development plan** |
| Basic infrastructure development for regular curriculum will be upgraded on request to management committee in routine budget.  Upgradation of the research facility will be tried with MOUs with industries and research grants. |
| **2.14. Skill Development of Non-teaching Staff** |
| Regular in-house training programs will be organized for skill development of non-teaching staff in required area |
| **2.15. Any Other Initiatives for the Student’s and Institutional Growth** |
| Community services and Patient counselling . |